



مدرسة جلوبال الفلبينية

THE PHILIPPINE GLOBAL SCHOOL

Leader in Academic Excellence and Values Formation

Hadbat Al Zaafaranah, Abu Dhabi, United Arab Emirates

KINDERGARTEN (KG) MINISTRY OF EDUCATION (MOE) SUBJECTS POLICY

1. Purpose

The purpose of this policy is to establish clear guidelines on the implementation, delivery, and assessment of the Ministry of Education (MoE) subjects in the Kindergarten Department of The Philippine Global School (TPGS). This ensures alignment with ADEK's framework, the UAE's national educational objectives, and TPGS's vision of providing holistic, God-centered, and globally competitive education.

2. Scope

This policy applies to all students in Kindergarten, covering KG1 and KG2 levels, and to all teachers and staff involved in the delivery and assessment of the MoE subjects which include:

Arabic Language

Islamic Education (for Muslim students)

Social Studies (UAE)

3. Approaches to Teaching the MoE Subjects in KG

TPGS adopts a play-based, thematic, and integrated approach to teaching MoE subjects that is developmentally appropriate and engaging for young learners.

Learning experiences are designed around real-life contexts and stories to build early language, cultural, and moral understanding.

Teaching strategies promote interactive learning, songs, games, storytelling, and hands-on activities that foster curiosity and positive values.

Arabic and Islamic Education are delivered by qualified ADEK approved teachers in collaboration with classroom teachers to ensure consistency and cultural relevance.

4. Applicability to All Grade Levels in KG

This policy applies to all KG levels. Teaching content and methods are adjusted to suit the developmental stage of each level:

KG1: Introduction to Arabic letters, greetings, and simple concepts of good manners and community values.

KG2: Development of early literacy in Arabic, understanding of Islamic and moral values, and appreciation of UAE identity.

5. Instruction Periods / Time Allocation

The following minimum weekly time allocations are observed for MoE subjects across KG levels, in accordance with ADEK guidelines:

Subject	KG1	KG2
Arabic Language	4 sessions (160 mins)	4 sessions (160 mins)
Islamic Education (for Muslims)	2 sessions (80 mins)	2 sessions (80 mins)
UAE SS	Embedded across all subjects	Embedded across all subjects

Note: Adjustments may be made as required by updated ADEK/MoE circulars.

6. Assessment Methods

Assessment in the KG MoE subjects focuses on observation-based, formative, and developmentally appropriate methods rather than formal testing.

Teachers use checklists, anecdotal records, portfolios, and class participation logs to monitor student progress.

Assessment emphasizes language development, behavior, participation, and understanding of values rather than memorization.

Teachers provide regular feedback to parents through progress reports and parent-teacher conferences.

Evidence of learning is documented in the child's learning portfolio and used to inform next steps in teaching.

7. Alignment with ADEK Policies

This policy aligns with the following ADEK and MoE standards and regulations:

ADEK Policy and Guidance Manual on Curriculum and Arabic/Islamic Education.

MoE Curriculum Framework for Arabic, Islamic, and Moral Education in Early Years.

ADEK Cultural Consideration Policy, ensuring that teaching materials, visuals, and practices reflect UAE values and respect cultural sensitivities.

TPGS ensures that all resources used in teaching MoE subjects are approved, age-appropriate, and culturally respectful. The school regularly reviews implementation to ensure compliance and continuous improvement.

8. Communication and Review

This policy shall be communicated to all staff, parents, and stakeholders through school orientations, handbooks, and the school website (available in Arabic and English).

The Vice Principal, Head of Departments and KG Grade Level Leader shall review the policy annually or as per ADEK's updated requirements.